



## Artifact Mapping Lesson

**Hear, Here La Crosse** | Robert Boszhardt - "Artifacts" Story

This activity focuses on learning about native artifacts sites in La Crosse County.

### OBJECTIVES

- Sketch/draw/create a personal object an archaeologist might find in 5,000 years.
- Map Native American tribes and categorize their artifacts found at sites in La Crosse County.
- Explain the significance artifacts and local archaeological sites.

### MATERIALS

#### *\*needed to create*

- Pencils (graphite)
- Colored pencils
- Drawing paper
- Air dry clay/low-fire clay (optional)

#### *\*needed for instruction*

- La Crosse County map worksheet
- Categorizing technologies artifacts worksheet
- [National Geographic Mapmaker](#) *\*optional*
- [WI First Nations](#), Tribal Lands Map
- Mississippi Valley Archaeology Center (MVAC) web resources, [Native Knowledge](#) and [Specific Artifact Sites](#).
- [WPR audio clip](#), [Oneota artifacts find \(Onalaska\)](#)
- [Hear, Here - Robert Boszhardt's story](#)

### PROCEDURES

#### *\*Instructor Does*

- Gather learners, ask what they already know about artifacts and native people from this region.
- Show students some of the webpage resources from MVAC as well as the Tribal Lands Map. Ask questions such as what do you recognize (map locations, artifacts, sites, tribal nations, etc.).
- Play WPR audio clip. Poll students -who's been to Onalaska, get a sense of their awareness of location.
- Pass out printed La Crosse County map and begin categorizing technologies worksheets or digital/iPad.
- Have students locate the Onalaska site on the map and label/color (site name, or small icon of one of the artifacts found with Oneota identifier).
- Next, show students images from Robert Boszhardt's *Hear, Here* story on Dakota artifacts at Oktoberfest grounds in La Crosse and explain story or play audio.
- Have students locate site on map, label and color.
- Continue leading students through more sites using MVAC site and identifying on map.
- Ask question, "what objects would archeologists find in this area in 5,000 years?" Use guided questions.
- Explain/demonstrate sketching/drawing or building with clay, a personal object. Can be presented.
- Have students complete exit slip.

#### *\*Learners Do*

- Active listening and participation.
- Respond to questions during presentation.
- Listen to WPR audio clip, recall if been to Onalaska.
- Engage with La Crosse county map to locate and identify Onalaska and label site with information about Oneota artifacts.
- Look and listen (Dakota artifacts at Oktoberfest grounds) from Robert Boszhardt's *Hear, Here* story and identify site on map. Label and color.
- Listen and engage about other county artifact sites and locate on map, label, and color.
- Consider objects archeologists may find in La Crosse county 5,000 years from now.
- Work through guiding questions about your personal object.
- Sketch/draw or create with clay a personal object you would want one of these archeologists to find.
- Plan and present work (optional).
- Complete exit slip.

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## VOCABULARY

- Archeology
- Sites
- Artifacts
- First Nations

- Tribal Nations
- Pottery
- Axe(s)
- Spear points

- Mapping
- Icons
- Sketching/Drawing
- Objects

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## WI CORE STANDARDS ADDRESSED

- Art | Connect | Cultural, Social, and Historical Awareness: (A.A.Cn.3.e & A.A.Cn.6.i) Understand/explain that people from different times and places made art and design for a variety of reasons.
- Art | Connect | Interdisciplinary: (A.A.Cn.1.e & A.A.Cn.4.i) Recognize relationships (art/design and other disciplines).
- Social Studies | Behavioral Sciences: (SS.BH4.a.e & SS.BH4.a.i) Describe/classify technologies based on social or cultural purposes or intended use/design.

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## DIFFERENTIATION & SUPPORTS

- Adaptive: Hand-over-hand assistance &/or flexibility with iPad drawing using free apps like Canva or Sketchbook.
- English Language Learners (ELL): [Google Translate](#), copy + paste website URLs.

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## ASSESSMENT

Informal: Visual monitoring and checking in with students one-on-one to check for understanding.

Formal Checklist Rubric (optional)

	Demonstrated "X"	Mostly Demonstrated "X"	Little/Note Demonstrated "X"
Object Sketch/Drawing or Sculpture of personal object			
Mapping of tribes and sites as well as categorizing of artifact in La Crosse County			
Awareness of the significance artifacts and local archaeological sites			

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## Lesson Author(s)

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## EXIT SLIP

Name \_\_\_\_\_

1. What first nations or tribes do you remember from this lesson?
2. What are some native artifacts that have been found at sites in La Crosse County?
3. Why do you think archeologists, dig sites, and artifacts are important?